ANGLOPHONE SCHOOL DISTRICT WEST



BYOD Considerations

*Please refer to the ASD-W BYOD Information Package for additional information.

All students and staff in ASD-W have access to and use of networked technology for the purposes of teaching and learning.

A personal electronic device (PED) can be a useful learning tool to assist in meeting learning targets.

Any content captured, created, or used on a PED that involves people must be done so with the consent of all involved and meet the requirements of <u>Policy 703</u>; <u>Policy 311</u>; and the Right to Information and Protection of Privacy Act.

The use of a PED in a learning environment is at the discretion of teachers and school administrators. Teachers are encouraged to provide students with clear and consistent expectations for the use of their PED each day (e.g. *stoplight approach).

In order to respect the learning of others, students should set their PED to do not disturb during instructional time, unless given permission by the teacher.

Teachers may offer students a designated safe and secure location (e.g. *wall pockets) to store their PED.

Teachers and administrators should seek alternative means to confiscating when addressing student non-compliance to school BYOD policies.

The School District and School are not responsible for a damaged, lost, or stolen PED.

School District IT staff are not responsible for setup and maintenance of a PED.

Access to school WiFi is provided to all students and staff. Guests may be given temporary WiFi access with the permission of a school or district administrator.

Parents and students are encouraged to communicate with each other through the office during instructional time unless there is an emergency.

The use of a PED by staff during instructional time is also discouraged, except for instructional purposes, in the case of an emergency, or in circumstances deemed necessary by the school administration.

In an effort to guide best practice and govern their use, schools are encouraged to regularly assess the effectiveness of using a PED for the purposes of teaching and learning.